

**Physicians to Children, Inc.**

21 Highland Ave SE, Suite 100

Roanoke, VA 24013

(540) 344-9213

**SCHOOL QUESTIONNAIRE**

Date \_\_\_\_\_

Child's Name \_\_\_\_\_ Date of Birth \_\_\_\_\_

School \_\_\_\_\_ Grade \_\_\_\_\_

Homeroom Teacher \_\_\_\_\_ Other Teachers \_\_\_\_\_

Form Completed By \_\_\_\_\_ Subjects taught \_\_\_\_\_

Telephone (School) \_\_\_\_\_

**PROBLEM**

Please describe the child's school difficulties \_\_\_\_\_

**STRENGTHS**

Please describe any strengths that he/she may have \_\_\_\_\_

**GRADES**

Please list the most recent grades \_\_\_\_\_

### EDUCATIONAL PROGRAM

Please describe briefly the child's present educational program. Include the size and nature of classroom, where he/she sits in the classroom, description of time outside of regular classroom, special education help, etc.

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Has the child ever been retained? \_\_\_\_\_  
If so, when and why \_\_\_\_\_

Does child have a history of excessive absenteeism? \_\_\_\_\_  
Does child have a history of physical complaints that appear unfounded? \_\_\_\_\_

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### TEST RESULTS

Please record below or attach scores of individual or group tests that have been performed on this child.

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### HEALTH

Please make any comments that would be helpful regarding the child's health; such as, staring spells, somatic complaints, recent vision, hearing or speech evaluations. If this child wears glasses, does he/she wear them consistently? \_\_\_\_\_

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Child's Name \_\_\_\_\_ Teacher's Name \_\_\_\_\_

Subject taught \_\_\_\_\_ Time \_\_\_\_\_

**PERFORMANCE**

Please rate the child's performance in the following areas. Circle the number that most closely corresponds with your evaluation. Place a "V" after the skill if it is highly variable from day to day or hour to hour.

		Weak Skills			Strong Skills	
a.	Academic					
1.	reading comprehension.....	1	2	3	4	5
2.	reading rate.....	1	2	3	4	5
3.	word analysis skills.....	1	2	3	4	5
4.	spelling.....	1	2	3	4	5
5.	arithmetic facts.....	1	2	3	4	5
6.	arithmetic concepts.....	1	2	3	4	5
7.	computational skill.....	1	2	3	4	5
8.	solution of word problems in arithmetic.....	1	2	3	4	5
9.	letter formation in writing.....	1	2	3	4	5
10.	pencil control.....	1	2	3	4	5
11.	writing speed and efficiency.....	1	2	3	4	5
12.	written language; sentence structure.....	1	2	3	4	5
13.	overall general factual knowledge.....	1	2	3	4	5
14.	musical skill.....	1	2	3	4	5
15.	artistic ability.....	1	2	3	4	5
b.	Motor Skills					
16.	playing sports.....	1	2	3	4	5
17.	building things; crafts activities.....	1	2	3	4	5
18.	balance.....	1	2	3	4	5
19.	coordination.....	1	2	3	4	5
20.	mechanical skills.....	1	2	3	4	5
c.	Language					
21.	word pronunciation/articulation.....	1	2	3	4	5
22.	comprehension of verbal instructions.....	1	2	3	4	5
23.	oral sentence structure and fluency.....	1	2	3	4	5
24.	size of vocabulary.....	1	2	3	4	5
25.	participation in class discussions .....	1	2	3	4	5

		Weak Skills				Strong Skills
d.	Visual-Perceptual					
26.	copying from chalkboard.....	1	2	3	4	5
27.	orienting letters (b-d, etc.).....	1	2	3	4	5
28.	keeping place in reading.....	1	2	3	4	5
29.	knowing left from right.....	1	2	3	4	5
30.	discriminating similar words/letters.....	1	2	3	4	5
e.	Memory					
31.	retaining recent instructions.....	1	2	3	4	5
32.	retaining yesterday's lessons.....	1	2	3	4	5
33.	retaining skills following vacations.....	1	2	3	4	5
34.	visual memory.....	1	2	3	4	5
35.	remembering classroom routines.....	1	2	3	4	5

Please list any other comments you may have on these performance areas:

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be a standard notebook page.

Child's Name \_\_\_\_\_ Teacher's Name \_\_\_\_\_  
 Date \_\_\_\_\_ Time of Class \_\_\_\_\_ Subject(s) Taught \_\_\_\_\_

**Attention/Behavior**

Please circle the number to the right that most closely described the child's behavior.

		Almost Never				Almost Always
I.						
a.	easily distracted.....	1	2	3	4	5
b.	acts before thinking.....	1	2	3	4	5
c.	overactive.....	1	2	3	4	5
d.	notices things that no one else does.....	1	2	3	4	5
e.	test scores are very unpredictable.....	1	2	3	4	5
f.	low self esteem.....	1	2	3	4	5
g.	trouble making and keeping friends .....	1	2	3	4	5
h.	disobeys rules .....	1	2	3	4	5
i.	fearful of many things.....	1	2	3	4	5
j.	severe temper outbursts, often violent.....	1	2	3	4	5
II.						
a.	looking around or staring a lot.....	1	2	3	4	5
b.	shifts from one activity to another.....	1	2	3	4	5
c.	body is in motion.....	1	2	3	4	5
d.	says things that have no relationship to the issues.....	1	2	3	4	5
e.	difficulty retrieving and consolidating information.....	1	2	3	4	5
f.	overly critical of self.....	1	2	3	4	5
g.	untruthful, may cheat at games.....	1	2	3	4	5
h.	refuses to do school work.....	1	2	3	4	5
i.	worries about many things.....	1	2	3	4	5
j.	very destructive when angry.....	1	2	3	4	5
III.						
a.	difficulty concentrating on school work.....	1	2	3	4	5
b.	problems with planning and organization.....	1	2	3	4	5
c.	fidgets, keeps doing things with hands and feet.....	1	2	3	4	5
d.	gets tired or seems to "burn out" easily.....	1	2	3	4	5
e.	trouble following verbal or written directions.....	1	2	3	4	5
f.	overanxious to please.....	1	2	3	4	5
g.	annoys or disturbs other children.....	1	2	3	4	5
h.	does not respect authority.....	1	2	3	4	5
i.	appears nervous/tense.....	1	2	3	4	5
j.	may be out of control for long periods of time (2-3 Hrs)....	1	2	3	4	5

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		1.				
		Almost Never		Almost Always		
IV.						
a.	poor listening skills.....	1	2	3	4	5
b.	works carelessly without thinking.....	1	2	3	4	5
c.	restless, squirms in seat.....	1	2	3	4	5
d.	unaware when he/she is disturbing others.....	1	2	3	4	5
e.	difficulty completing and turning in homework.....	1	2	3	4	5
f.	puts himself/herself down.....	1	2	3	4	5
g.	difficulty "reading" or understanding social situations.....	1	2	3	4	5
h.	delights in others failures.....	1	2	3	4	5
i.	overly sensitive.....	1	2	3	4	5
j.	temper outbursts, triggered by limit setting.....	1	2	3	4	5
V.						
a.	fails to finish tasks.....	1	2	3	4	5
b.	hurries to finish work quickly, rather than accurately.....	1	2	3	4	5
c.	difficulty staying seated.....	1	2	3	4	5
d.	behavior is extremely variable and hard to predict.....	1	2	3	4	5
e.	reads poorly.....	1	2	3	4	5
f.	seems satisfied with poor schoolwork.....	1	2	3	4	5
g.	is untruthful and may cheat at games.....	1	2	3	4	5
h.	pushes and shoves classmates.....	1	2	3	4	5
i.	seems lonely.....	1	2	3	4	5
j.	irritable and unsocialable.....	1	2	3	4	5
VI.						
a.	difficulty following simple directions.....	1	2	3	4	5
b.	difficulty waiting turns.....	1	2	3	4	5
c.	difficulty with coordination.....	1	2	3	4	5
d.	gets into trouble without really meaning to.....	1	2	3	4	5
e.	spells poorly.....	1	2	3	4	5
f.	difficulty competing with others.....	1	2	3	4	5
g.	has "I don't care" attitude.....	1	2	3	4	5
h.	tries to get others in trouble.....	1	2	3	4	5
i.	seems to have decreased energy.....	1	2	3	4	5
j.	learning problems appear to be due to lack of motivation.....	1	2	3	4	5
VII.						
a.	does not notice when he/she makes mistakes.....	1	2	3	4	5
b.	demands must be met immediately.....	1	2	3	4	5
c.	hums and makes other odd noise.....	1	2	3	4	5
d.	has an excellent imagination.....	1	2	3	4	5
e.	handwriting is poor.....	1	2	3	4	5
f.	easily frustrated.....	1	2	3	4	5
g.	seems to seek attention.....	1	2	3	4	5
h.	sasses adults.....	1	2	3	4	5
i.	feelings of worthlessness or guilt.....	1	2	3	4	5
j.	fights with other children.....	1	2	3	4	5